

3/17

Dear Mr. Laher (gee?),

This is kind of an uncomfortable topic, so I'm sorry if this is not phrased well. I'm confused as to ~~what~~ how to spell/^{say} your name and what you expect your students to call you, which makes me a little uncomfortable off the bat. I think we should occasionally split up into boys + girls classes, just so we can have an opportunity to bond better. I am older than a lot of the girls here, but I think we could be friends if we had the chance. I'd really like to have a class on Islam + ~~PE~~ science, it's ~~really~~ interesting & relevant for us at school.

~~Very sorry for the trouble~~

Thanks,

Cliff

PS - We should also discuss more interfaith opportunities

3117

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~~Thank you for your letter.~~

Thank

Chris

62-We would also discuss more

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authority than the Qur'aan.

The class is organized with both boys + girls ~~in the same class~~, which is different than a lot of other Islamic Schools, but I think it ~~is~~ provides helpful experience, since most schools + workplaces are not separated by gender. For example, every morning, when greeting the opposite gender, the class has given me the idea to fist bump, which helps me out in ~~the~~ other potentially awkward situations. The pace is personalized, not to say that Mr. Laher (gee?) will not push you (because he will), but a student can go as fast or as slow as they need to. The teacher is also very understanding if you provide him with common courtesy (a skill that is useful anywhere), which has ~~been~~ made it easier ~~for~~ and less stressful for me to attend.

On top of religious lessons, the class provides important life skills, some of which I have mentioned already. Small talk, presentation

3/17/2013

Dear Anisa,

I am a junior and a student at The Green Stairs Leadership Academy, and although my attendance is sporadic, I'm really glad I joined the GSA. Growing up, I attended Islamic School, but this one ~~is~~ has been different, to say the least.

The teacher, Mr. Ismail Laher^{jee?}, runs the class geared towards his students. The first portion of class is dedicated to memorization. I started with the basics, all of prayer + the English translation. The focus on understanding is a really important part of the class, which, personally, set the class apart from others. You're allowed to ask questions and expect answers, and if there is something you need to talk about, Mr. Ismail ~~no~~ Laher makes himself available. As a teenager, having this kind of resource has been ~~it's~~ indispensable for me, of course, as Mr. Laher often reiterates, there is no ~~other~~ higher source of religious

skills, socializing and other interpersonal skills are always a part of lessons. I've found all of my classmates to be ~~so~~ agreeable, ~~and it is nice to~~ and there is a pretty large age range; ~~ranging~~ from ~~high~~ middle school to college.

In short, the class is challenging, but rewarding. Mr. Lahugee expects a lot out of his students, but one can't expect to be an ^{effective} leader with mediocre skills. The class is refreshingly in tune with ~~our~~ our 'modern' ^{daily environment} ~~ideas~~, and I'm really glad I decided to join.

Hope to see you soon,

~~BT~~

2/11/22
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